



Isabelle Roskam

Personal Information

Current position : Full Professor, Faculté des Sciences Psychologiques et de l'Éducation, Psychological Sciences Research Institute, Université catholique de Louvain (UCLouvain)

Date of birth: October 14, 1973

Place of birth: Rocourt, Belgium

Legal cohabitant: Marc Etienne

Mother of 5 children: Clara (June 16, 2000), Jeanne and Théo (May 14, 2002), Emma (September 11, 2009), Maxime (November 5, 2014).

Nationality: Belgian

Office address

Psychological Sciences Research Institute
Faculté des Sciences Psychologiques et de l'Éducation
Université catholique de Louvain (UCLouvain)
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Home address

72 route de Gembloux
5310 Eghezée
Belgium
Mobile 0032 473/449019

Education

Ph.D. Psychology and Educational Sciences

Graduated on May 8, 2000, Université catholique de Louvain

90.1 %

Thesis: How do mother and teachers describe and assess children's personality. Big Five model, parental cognition and implications for parenting intervention.

Certificat d'université en « eLearn² : se former en ligne pour former en ligne (postgraduate education)

Graduated on June 2013, Université catholique de Louvain/Université Claude Bernard Lyon 1.

M.A. Psychology and Educational Sciences

Graduated on June, 1996, Université catholique de Louvain

Magna cum laude

Thesis: Playing with poly handicapped children. *La Glisse*, an adapted game.

Psychomotor Rehabilitation (graduate education)

Graduated on June 1996, Parnasse Deux-Alices, Bruxelles

Professional experience

Academic Positions

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| Full Professor (100%) 2017- | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain |
| Professor (100%) 2012-2017 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain |
| Assistant Professor (100%) 2007-2012 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain |
| Assistant Professor (75%) 2004-2007 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain |
| Lecturer <i>Part-time</i> 2000-2004 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain |
| Administrative position (50%) 1998-2004 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain Admission of foreign students, international relationships, Doctoral Commission |
| Post-doctoral fellow (50%) 1999-2001 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain. Silent partner : <i>Agence Wallonne pour l'Intégration des Personnes Handicapées</i> (AWIPH) |
| Resarch associate 1996-1998 | Faculté des sciences psychologiques et de l'éducation, Université catholique de Louvain |

Business experiences

Cofounder of the Training Institute for Parental Burnout (TIPB)

2019-

Clinical experiences

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| Founder and co-supervisor 2016- | <i>Consultations Psychologiques Spécialisées en Parentalité</i> , Psychological Sciences Research Institute, Université catholique de Louvain |
| Psychologist (25 to 50%) 1997-2007 | Neuro paediatric unit of the <i>Cliniques Universitaires Saint-Luc</i> in 1997-Brussels. Consulting and diagnostics: Developmental and behavioural disorders, mental and learning disabilities. Psychological and IQ testing. Clinical reports. Child and parental guidance. |
| Psychologist (training periods) February-June 1995 | SUSA <i>Service Universitaire Spécialisé pour Autistes</i> , Université de Mons Hainaut -Psychological assessment and counseling (behavioral approach) -TEACCH program and AAPEP/PEP-R assessment -Parental guidance |
| September 1994- January 1995 | Daycare centre for adults with mental disabilities <i>La Forestière</i> , Brussel -Psychological assessment and counseling - Psycho-educational intervention |

Scientific Stay Abroad

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| June-September 2005 | Center for Family Studies, University of Cambridge, United Kingdom Collaboration with Claire Hughes, Ph.D. |
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Teaching experiences

Current teaching at the Université catholique de Louvain

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| LPSP1003 | Introduction à la psychologie du développement (Bac 1) |
| LPSP1213 | Développement, milieu, culture (Bac 2) |
| LPSYS2614 | Psychologie de la parentalité (Master) |
| LPSYS2056 | Psychologie du Genre (Master) |
| LPSY2161 | Ateliers avancés de méthodes d'analyse des données (données longitudinales) (Master) |
| OPCE3114 | Epuisement et Burnout au 21ème siècle |
| 2015-... | Lecturer in continuing Education <i>Certificat Life Coaching</i> (UCL) |
| 2019-... | Lecturer in continuing Education <i>Psychothérapie Centrée sur la Personne</i> (UCLouvain) |
| 2018-... | Academic coordination of the <i>Certificat en Accompagnement Psychologique de la Parentalité</i> , continuing Education (UCLouvain) |

Invited lecturing in other universities

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| 2005-2007 | Visiting lecturer at the <i>Université de Rennes II</i> |
| 2005-2014 | Visiting lecturer at the <i>Universidade do Porto</i> , Portugal |
| 2007-2009 | Visiting lecturer at the <i>Université de Genève</i> |
| 2011-2013 | Visiting lecturer at the <i>Universidade do Coimbra</i> , Portugal |

Continuing education

Research Methods and Data Analysis

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| January 2012 | Analyses multivariées en RCommander (FactoMineR), Institute of Statistics, UCLouvain, Belgium |
| December 2013 | Moderated Mediation Analysis, Institute of Statistics, UCLouvain, Belgium |
| 2012-2013 | Formation au Récits de vie (coordination M. Vargas), Psychological Sciences Research Institute. |
| March 2014 | Structural Equation Modeling with STATA, Institute of Statistics, UCLouvain, Belgium |
| September 2015 | Meta analysis with RCommander, Institute of Statistics, UCLouvain, Belgium |
| April 2017 | Data Management in Stata, UCLouvain, Belgium |
| May 2017 | Panel Data Analysis in Stata, UCLouvain, Belgium |

Teaching Methods

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| 2012-2013 | Formation E-learning (Institut de Pédagogie et Multimédias), UCLouvain, Belgium |
| May 2013 | Formation peer-review avec les étudiants (Institut de Pédagogie et Multimédias), UCLouvain, Belgium |
| October 2013 | Formation classes inversées (Institut de Pédagogie et Multimédias), UCLouvain, Belgium |

Teaching innovation

Grant: *Fonds de Développement Pédagogique* (FDP) 2005 and 2007. Development of a software program for parental guidance, education and support.

Promotion of teaching innovation :

Roskam, I. (2010). *Lou et nous*. Formation et accompagnement à la guidance éducative parentale. Presses Universitaires de Louvain, Louvain-la-Neuve.

Open Education Ressources (OER) 2017 : Lou and Us
<https://oer.uclouvain.be/jspui/handle/20.500.12279/413>

Supervision Experience

Post-Doctoral Fellow Supervision/hosting of visiting professors

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| 01-04/2008 | Prof. Bosonkondo Bompala Jackson (Université de Kisangani) |
| 09-10/2008 | Prof. Tapia Balladeres Napoleon (Universidad de Costa Rica) |

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| 12/2011-08/2012 | Meunier Jean-Christophe: <i>Inhibition, working memory and attention development in preschoolers displaying externalizing behavior</i> |
| 12/2011-08/2012 | Denisse Manrique: <i>International Parenting Study</i> (in collaboration with KUL and Geneva university) |
| 01/2012-08/2012 | Lucia Sonia: <i>International Parenting Study</i> (in collaboration with KUL and Geneva university) |
| 01/2012-04/2012 | Neda Bebiroglou: <i>Cross-cultural perspectives on religious education in adolescents</i> |
| 09/2012-05/2013 | Marie Stievenart: <i>The development of inhibition in preschoolers: Does parenting matters?</i> |
| 10/2013-10/2015 | Neda Bebiroglou: <i>IDEALS: Importance of Diversity among Adolescents Study</i> |
| 10/2015-10/2017 | Sarah Galdiolo: <i>Experimental study of cognitive biases and cognitive bias modification training for parents of children with intellectual disability displaying externalizing behavior</i> |
| 10/2018-10/2019 | Marie Bayot: <i>Minfulness based Intervention to reduce Parental Burnout Symptoms</i> (cosupervision with Prof. Moïra Mikolajczak and Grenoble University) |

PhD Theses Supervision and Co-Supervision

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| 2005-2009 | Meunier Jean-Christophe: <i>Comportements et cognitions des parents: mesures et relations avec les comportements externalisés chez le jeune enfant. Analyse d'effets médiateurs et modérateurs dans une perspective de causalité réciproque.</i> |
| 2007-2011 | Marie Stiévenart: <i>L'attachement et les comportements externalisés chez l'enfant d'âge préscolaire. Vers un modèle intégrant la perspective intergénérationnelle de l'attachement, les pratiques éducatives parentales et les capacités intellectuelles de l'enfant.</i> |
| 2008-2014 | Céline Van Schendel (with Marie-Anne Schelstrataete) : <i>Rôle des fonctions langagières dans le diagnostic et le développement des troubles de comportement externalisé chez le jeune enfant</i> |
| 2008-2013 | Nastasya Vanderstraten-Waillet : <i>Développement de l'identité religieuse et éducation à la tolérance religieuse chez l'enfant et l'adolescent</i> |
| 2008-2014 | Sarah Galdiolo : <i>Le développement des compétences émotionnelles et de la personnalité chez les parents primipares</i> |
| 2011-2016 | Bénédicte Mouton : <i>Etude des relations causales entre la parentalité et les troubles du comportement chez le jeune enfant</i> |
| 2012-2016 | Laurie Loop : <i>Etude des relations causales entre la parentalité et les troubles du comportement chez le jeune enfant</i> |
| 2015-2019 | Sacha Bagniet : <i>Attachement et douance cognitive : étude des processus médiateurs</i> |
| 2016-2019 | Aurélié Gillis : <i>Le soutien parental comme modérateur des effets de la dépression post-natale sur la qualité de la relation parent-enfant</i> |
| 2016-2020 | Maria-Elena Brianda (with Moïra Mikolajczak) : <i>Conséquences et accompagnement du burnout parental</i> |
| 2017-2019 | Alejandra Rodriguez : <i>Parentalité, précarité et développement socio-cognitif de l'enfant</i> |
| 2017-2021 | Chloé Tolmatchef (with Benoît Galand) : <i>Socio-emotional skills and social domination among school bullies : heterogeneity of profiles and differential effects</i> |
| 2019-2020 | Laura Gallée (with Moïra Mikolajczak): <i>Intercultural perspective on parental</i> |

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| | <i>burnout.</i> |
| 2019-2023 | Gao-Xian Lin (with Moïra Mikolajczak): <i>Emotion regulation, parental pressure and parental burnout</i> |
| 2019-2025 | Alexandre Marquet (with Moïra Mikolajczak) : <i>Appraisal and reappraisal in parental burnout</i> |
| 2019-2022 | Josue Tenkue (cosupervision avec l'université de Yaoundé, Cameroun) : <i>La désymbolisation chez les enfants TDAH</i> |

PhD committees/jurys

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|------------------------|--|
| 2003-2007 | Isabel Seynhaeve (Supervisor : N. Nader) |
| 2004-2008 | Anne-Françoise Thirion (Supervisor : N. Nader). |
| 2007-2012 | A-S. Rykebosch (Supervisor : E. Zech) |
| 2007-2012 | Céline Baurain (Supervisor :N. Nader) |
| 2008-2014 | Marie Pire (Supervisor : N. Van Broeck/ M-A. Schelstraete) |
| 2009-2013 | Thi Von Hoang (Supervisor : M-A. Schelstraete) |
| 2009-2013 | Catherine Cuhe (Supervisor : J. Grégoire) |
| 2009-2013 | Virginie Hospel (Supervisor : B. Galand) |
| 2010-2014 | Rozemarijn Jeannin (Supervisor : K. Van Leeuwen, KUL) |
| 2011-2017 | Stéphanie Mazzone (Supervisor : N. Nader) |
| 2011-2015 | Elise Brassart (Supervisor : M-A. Schelstraete) |
| 2011-2018 | Caroline Rigo (Supervisor : V. Saroglou) |
| 2012-2016 | Daniela Oyarce Cadiz (Supervisor : S. Passone) |
| 2015-2017 | Emilie Jacob (Supervisor : N. Nader) |
| 2014-2020 | Laetitia Schul-Martin (Supervisor : E. Zech) |
| 2013-2017 | Marie Alsamour (Supervisor : M. Edwards) |
| 2013-2021 | Yanfei Wu (Supervisor : Jan de Mol) |
| 04th June 2013 | Vittoria Jaccobone, University of Bari, Italy |
| 25th June 2013 | Christine Passini, Université de Genève, Suisse |
| November 2013 | Youssef Tazouti, Université Nancy 2, France |
| January 2014 | Jean-Marc Gomez, Université de Genève, Suisse |
| July 2014 | Ursula Lopez, Université de Genève, Suisse |
| June 2016 | Czilla Dweck (Supervisor : V. Saroglou) |
| 2014-2018 | Sophie Hancisse (Supervisor : M-A Schelstraete) |
| 2015-2020 | Benjamin Leroux (Supervisor : P. Philippot) |
| 2015-2021 | Kholoud Saber (Supervisor : P. Philippot) |
| 2016-2020 | Na Luo, University of Louvain (KUL) (Supervisor : K. Van Leeuwen) |
| 2016-2022 | Florence Dangoisse (Supervisor: Frederic Nils) |
| 2019 | Filip Uzarevic (Supervisor: V. Saroglou) |
| 2019-2023 | Annelise Marie Blanchard (Supervisor: Alexandre Heeren) |
| 2020 | Chanelle Lefevre (Supervisor : Jacques Forget, Université du Québec à Montréal) |
| 12th October 2020 | Pauline Herrera (Supervisors : Alain Blanchet and Nathalie Duriez, Université Paris 8) |
| November-December 2020 | Munseol Eom (Supervisor : Yanghee Lee, Sungkyunkwan University in Seoul Korea) |
| December 2020 | Irana Graff (Supervisor: Céline Clément, Université de Strasbourg) |

Research and Creative Endeavor

Current Research Thematic and Interests

Child developmental psycho(patho)logy
Parenting
Parental Burnout

Grants

- 2019-2024** Research grant (Joint Research Activities) from the French Community of Belgium (680.000EUR) for a project on Parental burnout and its consequences for children: Towards an integrated and multilevel approach (with A. Heeren, I. Aujoulat, A. François, M. Mikolajczak)
- 2019-2022** Internationalization Support Fund (15.000EUR): support to the International Investigation of Parental Burnout
- 2018-2020** Research grant “Special Research Funds” (FRS) from the Catholic University of Louvain (2*94.000 EUR) for a project on the antecedents and consequences of parental burnout (with Pr Moïra Mikolajczak)
- 2017-2021** Research grant from the Belgian National Fund for Scientific Research (108.800EUR) for a research project on Socio-emotional skills and social domination among school bullies : heterogeneity of profiles and differential effects (with Pr Benoît Galand)
- 2017-2022** Research grant from the International Action Committee of UCLouvain (75.000EUR) for a project on parenting counselling in precarious situation
- 2017** Research grant from MIT-Belgium (22.735\$) for a project on technological Fluency through Creative Learning: Addressing Inequities in Belgian Children's Educational Trajectories
- 2017** Research grant from the Open Education Ressources fund of the UCLouvain (10.800EUR) for developing an open source software in parental counselling
- 2016-2019** Research grant “Special Research Funds” (FRS) from the Catholic University of Louvain (2*92.213 EUR) for a project on the antecedents and consequences of parental burnout (with Pr Moïra Mikolajczak)
- 2015-2019** Research grant “Special Research Funds” (FRS) from the Catholic University of Louvain (158.500 EUR) for a project on depression in the transition to parenthood
- 2015-2017** Post-doctoral fellowship funded by MMDelacroix (144.322EUR) for a project on the experimental study of cognitive biases and cognitive bias modification training for parents of children with intellectual disability displaying externalizing behavior
- 2014-2016** Incoming post-doctoral fellowship co-funded by the Marie Curie Actions of the European Commission (97.750EUR) for a project on the role of parents in explaining early adolescents’ religious out-group evaluations
- 2012-2016** Research grant from the Belgian National Fund for Scientific Research for a research project on an experimental approach of the role of parenting on externalizing behavior of young children (108.800EUR)
- 2011-2016** Research grant (Joint Research Activities) from the French Community of Belgium (800.000EUR) for a project on an experimental approach of how poor parenting and cognitive dysfunction impact on externalizing behaviour in young children (with M-P. Noël, N. Nader, M-A. Schelstraete)
- 2008-2013** Research grant (Joint Research Activities) from the French Community of Belgium (800.000EUR) for a project on religious fundamentalism (with Pr V. Saroglou, L-L. Christiaens, F. Brion)
- 2004-2011** Research grant INTERREG III from the European Council (20.642EUR) for a project on mother-child attachment in precarious situations (Proximam-Lotharingie program)

- 2009-2011** Research grant “Special Research Funds” (FRS) from UCLouvain (63.000 EUR) for a project on language development and externalizing behavior (with Pr Marie-Anne Schelstraete)
- 2008-2012** Research grant MMDelacroix (108.000EUR) for a project on cognition and attachment in externalizing disorders (with Pr Marie-Cécile Nassogne)
- 2005-2007** Research grant from the *Fond de Développement Pédagogique* of the UCLouvain (25.000EUR) for developing a software in parental counselling
- 2005-2009** Research grant “Special Research Funds” (FRS) from UCLouvain (113.000 EUR) for a project on risk factors in externalizing behavior
- 2005** Travel grant from the Belgian National Fund for Scientific Research (FNRS) (5000 EUR participation in my post-doctoral stay at Cambridge University)

Editorial, reviewing and consulting expertise

Editorial Board

Associate Editor for the *Journal of Child and Family Studies*

Associate Editor for *Psychologica Belgica*

Editorial Board of *Neuropsychiatrie de l'enfant et de l'adolescent*

Bibliography

Books

- Yzerbyt, V., Roskam, I., & Casini, A. (2021, in press). *Les psychologies du genre*. Bruxelles : Mardaga.
- Mikolajczak, M., Zech, E., & Roskam, I. (2020). *Burn-out professionnel, parental et de l'aidant: Comprendre, prévenir et intervenir*. Bruxelles: De Boeck.
- Brianda, M. E., Roskam, I., & Mikolajczak, M. (2019). *Comment traiter le burnout parental ?* Bruxelles: De Boeck.
- Roskam, I. (2018). *Les émotions de l'enfant : du premier cri à l'adolescence*. Paris : éditions Duval.
- Roskam, I., & Mikolajczak, M. (2018). *Le burnout parental. Comprendre, diagnostiquer et prendre en charge*. Bruxelles: De Boeck.
- Roskam, I., Grosbois, N., Noël, M.-P., & Schelstraete, M.-A. (2017). *La prise en charge des troubles du comportement du jeune enfant*. Bruxelles: Mardaga.
- Mikolajczak, M., & Roskam, I. (2017). *Le burnout parental: l'éviter et s'en sortir*. Paris: Odile Jacob.
- Roskam, I. (2016). *L'évaluation du comportement chez le jeune enfant*. Bruxelles: Mardaga.
- Roskam, I., Galdiolo, S., Meunier, J.-C., & Stiévenart, M. (2015). *Psychologie de la parentalité: Modèles théoriques et concepts fondamentaux*. Bruxelles: De Boeck.
- Roskam, I., & Mikolajczak, M. (2015). *Stress et défis de la parentalité*. Bruxelles: De Boeck.
- Roskam, I. (2012). *Le jeune enfant difficile : Evaluation, développement et facteurs de risque*. Wavre: Mardaga.
- Roskam, I. (2013). *Comprendre les enfants difficiles. Mon enfant est insupportable*. Bruxelles: Mardaga.
- Roskam, I., Meyer, V., & Deshayes, J.-L. (2009). *Figures d'attachement et soins du lien mère-enfant*. (France) Paris: L'Harmattan.

Book chapters

- Roskam, I. & Rouyez, V. (2021, in press). *Genre et psychologie du développement*. In V. Yzerbyt, I. Roskam, & A. Casini (Eds). *Les psychologies du genre*. Bruxelles: Mardaga.

- Roskam, I. (2020). Processus étiologique et décours communs aux différences formes de burnout. In M. Mikolajczak, E. Zech, & I. Roskam (Eds). Burn-out professionnel, parental et de l'aidant: Comprendre, prévenir et intervenir. Bruxelles: de Boeck.
- Roskam, I. (2020). Les antécédents et conséquences du burnout parental. In M. Mikolajczak, E. Zech, & I. Roskam (Eds). Burn-out professionnel, parental et de l'aidant: Comprendre, prévenir et intervenir. Bruxelles: de Boeck.
- Roskam, I. (2020). Effectuer le bilan des facteurs de risque et de protection : La Balance Risques et Ressources (BR²). In M. Mikolajczak, E. Zech, & I. Roskam (Eds). Burn-out professionnel, parental et de l'aidant: Comprendre, prévenir et intervenir. Bruxelles: de Boeck.
- Gillis, A. & Roskam, I. (2020). Plus de soutien social pour moins de burnout... In M. Mikolajczak, E. Zech, & I. Roskam (Eds). Burn-out professionnel, parental et de l'aidant: Comprendre, prévenir et intervenir. Bruxelles: de Boeck.
- Roskam, I. (2018). Parent-child relationships in the light of psychology. In J. Sosson, G. Willems, G. Motte (Eds.). Adults and Children in Postmodern Societies provides a critical analysis of the different ways in which the law can recognise and protect relationships between adults and children in postmodern societies which are characterised by increasingly diverse family configurations. Cambridge : Intersentia Ltd. ISBN 9781780685977
- Mikolajczak, M., Raes, M. E., & Roskam, I. (2018). Du stress parental ordinaire au burnout parental. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I., Brianda, M. E., & Mikolajczak, M. (2018). La prise en charge structurée du burnout parental. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I., Brianda, M. E., & Mikolajczak, M. (2018). Les groupes de parole pour parents en burnout. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I., & Goodman, A. (2018). Etre parent aujourd'hui. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I., & Loop, L. (2018). "Dis-moi quel parent tu es, je te dirai si tu es à risque de burn-out...": l'effet des cognitions et des pratiques éducatives sur le burn-out parental. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I., & Mikolajczak, M. (2018). La Balance des Risques et des Ressources (BR²): un modèle explicatif et clinique du burn-out parental. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I., Raes, M. E., Hubert, S., & Mikolajczak, M. (2018). Diagnostiquer le burnout parental : le Parental Burnout Inventory et le Parental Burnout Assessment. In I. Roskam & M. Mikolajczak. (Eds). Le burn-out parental: comprendre, diagnostiquer et prendre en charge. Louvain-la-Neuve: de Boeck.
- Roskam, I. (2017). Évaluation, développement et facteurs de risque des troubles du comportement chez l'enfant. In I. Roskam, N. Nader-Grosbois, M-P. Schelstraete, & M-P. Noël. (Eds). La prise en charge des troubles du comportement du jeune enfant. Bruxelles: Mardaga.
- Mouton, B., Loop, L., Stievenart, M., & Roskam, I. (2017). Intervention sur le sentiment de compétence parentale. In I. Roskam, N. Nader-Grosbois, M-P. Schelstraete, & M-P. Noël. (Eds). La prise en charge des troubles du comportement du jeune enfant. Bruxelles: Mardaga.
- Loop, L., Mouton, B., Stievenart, M., & Roskam, I. (2017). Stimuler les pratiques de coaching émotionnel. In I. Roskam, N. Nader-Grosbois, M-P. Schelstraete, & M-P. Noël. (Eds). La prise en charge des troubles du comportement du jeune enfant. Bruxelles: Mardaga.
- Roskam, I. (2017). Intervenir efficacement pour améliorer le comportement de l'enfant. In I. Roskam, N. Nader-Grosbois, M-P. Schelstraete, & M-P. Noël. (Eds). La prise en charge des troubles du comportement du jeune enfant. Bruxelles: Mardaga.

- Bebiroglu Abiven, N., & Roskam, I. (2015). Parentalité et socialisation au sein des minorités ethniques et religieuses. In I. Roskam & M. Mikolajczak (Eds.), *Stress et défis de la parentalité*. Louvain-la-Neuve: De Boeck.
- Galdiolo, S., & Roskam, I. (2015). La naissance d'un enfant: un événement qui transforme les parents? In I. Roskam & M. Mikolajczak (Eds.), *Stress et défis de la parentalité*. Louvain-la-Neuve: De Boeck.
- Loop, L., Mouton, B., & Roskam, I. (2015). Comment intervenir auprès des parents d'enfants difficiles? Agir sur les cogitions ou sur leurs comportements? In I. Roskam & M. Mikolajczak (Eds.), *Stress et défis de la parentalité*. Louvain-la-Neuve: De Boeck.
- Roskam, I. (2015). Accompagner le développement des compétences maternelles en milieu institutionnel et en milieu ouvert. In R. Balzani, J. L. Deshayes, M. Gillet, J. Meyer & J. Rihoux (Eds.), *Protéger l'enfant par-delà les frontières*. Nancy: Presses Universitaires de Nancy.
- Roskam, I. (2013). Culture and parenting: A review. In P. Barberis & S. Petrakis (Eds.), *Parenting: Challenges, Practices and Cultural Influences*. New York: Nova Science Publishers.
- Roskam, I. (2012). La régulation émotionnelle chez l'enfant: une perspective développementale. In M. Mikolajczak & M. Desseilles (Eds.), *Traité de régulation émotionnelle*. Bruxelles: De Boeck.
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